



## Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact [support@jstor.org](mailto:support@jstor.org).

## Reports from the Classical Field

---

It is the purpose of this department to keep the readers of the *Journal* informed of events and undertakings in the classical field, and to make them familiar with the varying conditions under which classical work is being done, and with the aims and experiences of those who are in one way or another endeavoring to increase its effectiveness. The success of the department will naturally depend to a great extent on the co-operation of the individual readers themselves. Every one interested in the *Journal* and in what it is trying to do is therefore cordially invited to report anything of interest that may come to his notice. Inquiries and suggestions will also be useful in directing the attention of the editors to things which may otherwise escape their notice. Communications should be addressed to J. J. Schlicher, 1811 N. Eighth Street, Terre Haute, Ind.

---

### Recent Changes in Classical Faculties.

*Western Reserve University:* Winfred George Leutner, Ph.D., from Wittenberg College, appointed instructor in Greek and Latin.

*Cornell University:* C. O. Harris, who was instructor in Latin during the absence of Professor C. L. Durham in Europe, has been appointed to the traveling fellowship in Greek, and is now at Athens.

*Stanford University:* Ernest Whitney Martin, A.M., promoted from instructor to assistant professor of Latin.

Professor H. R. Fairclough gave courses in Colloquial Latin and Latin Literature (twelve lectures) and a seminary in Virgil's *Aeneid* vi, during the summer at the University of Wisconsin.

*Hotchkiss School:* G. S. Scoggin, Ph.D. Harv. '06, succeeds J. D. Meeker as master of Greek.

*Barnard College, Columbia University:* Dr. J. Leslie Shear, appointed tutor in classical philology.

Charles Knapp, promoted from adjunct professor to professor of classical philology.

*University of Minnesota:* Dr. Savage, formerly assistant professor of Greek and Latin, made assistant professor of Greek.

Professor J. B. Pike, of the University, appointed professor of Latin in the new School of Education.

*Princeton University:* Charles Rufus Morey, promoted from instructor in classics to preceptor in art and archaeology.

Dr. W. W. Hyde, from Cornell, appointed instructor in classics.

Professor J. B. Carter continues his residence in Rome during the year.

Professor A. F. West has declined the presidency of the Massachusetts Institute of Technology, and will continue to be dean of the Graduate School.

*University of Iowa:* Charles Heald Weller, Ph.D. Yale '04, formerly lecturer in Greek literature at Yale, appointed professor of Greek to succeed Professor Fairbanks, who has gone to Ann Arbor.

Stella Lowman, appointed teaching fellow in Latin to succeed H. H. Fitch, who goes to the High School at Cheyenne, Wyo.

*University of Pennsylvania:* W. N. Bates, promoted from assistant professor to professor of Greek.

Dr. Walton Brooks McDaniel, promoted to assistant professor in classical philology.

Eugene S. McCartney, appointed assistant in Latin and Greek.

Former fellows: F. L. Cloud, instructor in the Chester, Pa., High School; W. W. Blancke, instructor in the Central High School, Philadelphia; Virginia J. Craig, instructor in the Missouri State Normal School; Dr. J. W. Downer, instructor in the Marion, Ala., Military Institute.

*University of Missouri:* Dr. H. L. Crosby, formerly of the University of Pennsylvania, appointed assistant professor of Greek.

*University of Kansas:* A. F. Hendrix, assistant professor of Latin, resigned. Richard T. Hargreaves appointed instructor in Latin.

*Johns Hopkins University:* Samuel Grant Oliphant, Ph.D. in Sanskrit, '06, appointed to a Johnston Research Fellowship.

Harry L. Wilson, promoted from associate professor of Latin to professor of Roman archaeology and epigraphy.

*University of Virginia:* James Sugars McLemore, promoted from assistant to instructor in Latin.

Albert Stuart Bolling and Weldon T. Myers, appointed instructors in Latin, and Dr. Otis Burgess Sears, instructor in Greek.

*Vassar College:* Grace Guthrie, from the Westfield, N. J., High School, Elizabeth M. Perkins, Ph.D., from the Western High School, Washington, D. C., and Ida C. Thallon, Ph.D., of Columbia University, appointed instructors in Latin.

*Harvard University:* Edward Kennard Rand, Ph.D., promoted from instructor to assistant professor of Latin.

George Henry Chase, promoted from instructor to assistant professor of archaeology and curator of classical antiquities.

Ernest Cary, Ph.D., appointed instructor in Greek. Arthur Stanley Pease, Ph.D., appointed instructor in Latin.

**Meetings of Classical Scholars and Teachers in Germany.**—The October number of the *Neue Jahrbücher* contains a discussion of some problems connected with the meetings of the German "Philologen und Schulmänner," which will be of interest to Americans.

For the purposes of its meetings this association is divided into a number of sectional conferences, as follows: Philological, pedagogical, archaeological, Ger-

manic, historical-epigraphical, Romance, English, Indogermanic, oriental, mathematical, and natural science. The general meetings, in the proceedings of which all the members may take a common interest, appear to be in danger of dropping into the background. At any rate, the suggestion is made to hold these general meetings at a time when they will not conflict with the special conferences, and to offer an opportunity for debate in them. Particularly, it is thought that they should serve to bring face to face the conflicting interests in German education, such as, for instance, Gymnasium and Realschule, and to lead their representatives by personal contact to a truer appreciation of each other's position.

Three additional proposals are made concerning the scientific work of the special conferences:

1. There should be at each meeting discussions, in such number as may seem desirable, the object of which would be to familiarize the members with all important discoveries, excavations, etc., that have been made in the various fields. This ground has not been covered with sufficient completeness, it is thought, at the meetings heretofore.

2. In the different departments, general, summarizing papers also are proposed which will cover a somewhat extended field. With the increase of specialization such surveys have become necessary to inform the individual specialist of what is being done in other lines and also to keep the isolated scholar and teacher in touch with the progress of investigation in general. Very often a subject treated in this broad way will be of interest to several of the special conferences, and they can then, with great profit to the discussion and to themselves, be united for the time being in a single meeting.

3. To avoid the great diversity which generally appears at the meetings, it would be well to select some division of a subject or some group of problems, in which it happens that there is more than ordinary interest owing to new investigations, discoveries, or important differences of opinion, and to concentrate upon these and allow them to give the meeting a somewhat special character.

**Connecticut Classical Meeting.**—The second meeting of the Connecticut section of the New England Association was held on November 3 in the library of the Classical Club of Yale University. The programme was as follows:

Address of welcome (President Hadley, of Yale).

"Collateral Reading for the Classical Teacher" (Professor Oertel, Yale).

"The Relation of Latin and English in Secondary Schools" (Principal Tirrell, Norwich Free Academy).

"Lessons to be Learned from the English Public Schools" (Mr. Fox, University School, New Haven).

Discussion of the question: "How May the Classical Teacher Best Spend a Summer Abroad?" (Professor Perrin, Yale, and Dr. Robinson, Hotchkiss School, Lakeville).

"The Princeton Preceptorial System" (Professor Kellogg, Princeton).

"Reconstruction of Ancient Monuments" (Professor Baur, Yale).

**Another Classical Association.**—A committee of the Classical Conference of the Association of Colleges and Preparatory Schools of the Middle States and Maryland has made a canvass to ascertain the sentiment of classical teachers concerning the advisability of forming an independent classical association. The result of the canvass was presented at the meeting of the Conference at Philadelphia, November 30, and the new organization, the Classical Association of the Middle States and Maryland, was formed. A committee was appointed to make the necessary arrangements for the first meeting, some time in the spring.

**State Associations in New England.**—Developments within the New England Classical Association are progressing rapidly. In addition to the general Association, affiliated societies are being formed in the separate states. The Connecticut section has already held its second semi-annual meeting, the Vermont section has been organized, and steps are being taken in Maine and New Hampshire toward the formation of similar societies there.

**The Classical Association of England and Wales.**—The fourth general meeting was held at Manchester, October 11-13. Short lectures on literary topics were given by Professors Postgate, Rhys Roberts, and Conway, and one on "A Bucranium from the Dictæan Cave in Crete," by Professor Boyd Dawkins. There was an address also by Mr. Justice Kennedy on "The Value of Classical Training for the Legal Profession," and discussion of the relative functions of classical and modern languages in secondary education. The committee's report on the pronunciation of Latin was adopted. The recommendations of the committee tally with those printed in the April *Classical Review*, and it is proposed to introduce the new pronunciation into Oxford and Cambridge simultaneously. Visits and excursions to places of interest in and near Manchester were arranged by the local members.

**Washington Society of the Archaeological Institute.**—The programme of the past year included illustrated lectures on "Recent Archaeological Discoveries in Eastern or Chinese Turkestan" (Professor Bloomfield); "The Latest Discoveries in Babylonia" (Rev. J. P. Peters); "The New Minoan Chronology" (Miss Harriet A. Boyd); "The Distribution of Attic Vases" (Miss F. M. A. Richters); "Excavations in Crete and Their Results" (Professor Fowler); "Cicero's Villas" (Professor Harrington); "Aspects of Archaeological Work in Central America" (Dr. A. M. Tozzer).